

Whereas NEASC's Standards of Accreditation (Effective July 1, 2011) specify the following:

2.6 The institution has a system of **periodic review** of academic and other programs that includes the use of external perspectives.

3.12 **Faculty exercise an important role** in assuring the academic integrity of the institution's educational programs. **Faculty have a substantive voice** in matters of educational programs, faculty personnel, and other aspects of institutional policy that relate to their areas of responsibility and expertise.

4.9 The institution develops, approves, administers, and **on a regular cycle** reviews its degree programs under effective institutional policies that are implemented by designated bodies with established channels of communication and control. **Faculty have a substantive voice in these matters.**

4.10 The institution undertakes academic planning and evaluation as part of its overall planning and evaluation to enhance the achievement of institutional mission and program objectives. **These activities are realistic and take into account stated goals and available resources.** The evaluation of existing programs includes an external perspective and assessment of their effectiveness. Additions and deletions of programs are consistent with institutional mission and capacity, faculty expertise, student needs, **and the availability of sufficient resources required for the development and improvement of academic programs.** The institution allocates resources on the basis of its academic planning, needs, and objectives.

4.51 The institution's approach to understanding what and how students are learning and using the results for improvement **has the support of the institution's academic and institutional leadership and the systematic involvement of faculty.** (See also 3.12)

4.52 The institution's system of **periodic review** of academic programs includes a focus on understanding what and how students learn as a result of the program. (See also 2.6, 4.9 and 4.10)

Be it resolved that the first sentence of the third paragraph of CCSU's "Policy on Academic Assessment" become two sentences as follows (*deletion in strikeout, additions underlined*):

"On ~~an annual~~ a periodic basis, departments provide either a full or interim report to the Office of Institutional Research and Assessment. The faculty of each department determines what constitutes a reasonable period of review for its programs, although it will be a period of not more than five years."

[Note: CCSU's "Policy on Academic Assessment" is posted here:
http://web.ccsu.edu/oira/assessment/assessment_paa.asp]